

UKFPO Bulletin
Wednesday 27th March 2019

****UKFPO Update****

- The F2 Stand-alone interview first round of offers issued 27th March 2019.
- Foundation Programme (FP) applicants will be invited to preference groups / programmes on Oriel.
- Follow us on [Twitter](#) and [Facebook](#) for regular updates and news

****Horus ePortfolio Update****

Placement Supervision Group (PSG) 'Summary' functionality live

PSG individual feedback forms can now be collected into an anonymised [PSG summary](#), which can be released to foundation/NTG doctors.

Foundation doctor or non-training grade (NTG) doctor checks

Horus accounts for NTG doctors are created by NHS trust administrators and it is well understood that NTGs are not on the Foundation Programme. It is important that these accounts are [labelled as "NTG"](#). Sometimes, mistakes or misunderstandings occur. Trust and HEE local office administrators should [perform regular checks](#) to ensure that only doctors on the Foundation Programme are labelled as 'F1'/'F2'. NTGs *labelled incorrectly* as foundation doctors **will appear on the ARCP list in Horus** – this must be avoided, as NTG doctors are not eligible to receive Foundation Programme ARCP documents.

****CPR in Schools****

Sign the petition to fund [#CPRinSchools](#) for [#NHS](#) trainee healthcare professionals to:

- 1) Teach children lifesaving [#CPR](#) in schools
- 2) Promote [#NHS](#) careers Sign now!

"The UK Needs More Lifesavers, fund CPR training in schools"

Click this link to see the petition and start sharing it: <https://petition.parliament.uk/petitions/237749>



****UKFPO Leadership Fellow (Commencement August 2019)****

The UKFPO is delighted to announce a training secondment opportunity to all current F1 Trainees. The knowledge and skills acquired through this post will provide leadership experience and it is anticipated that at the end of the secondment, the Fellow will be equipped to identify him / herself as a leader and to promote and disseminate learning in leadership to others.

For further information please [click here](#).

UK Foundation Programme LEADERSHIP FELLOWS

The UKFPO is delighted to announce a training secondment opportunity. The knowledge and skills acquired through this post will provide leadership experience and it is anticipated that at the end of the secondment, the Fellow will be equipped to identify him / herself as a leader and to promote and disseminate learning in leadership to others.



Applications for the leadership fellowships will be managed through Bristol Online System (BOS). All applications must be supported by the employing organisation for the F2 year and the Foundation School Director.

Recruitment and Selection Timeline

Activity	Date(s)
Advert	January – February 2019
Application Window	13 th – 17 th May 2019
Short-Listing	20 th – 24 th May 2019
Invites to Interview	27 th May 2019
Interviews	Week Commencing 10 th June 2019
Commence in Post	Start of F2 / August 2019

For further information contact the UKFPO; helpdesk@foundationprogramme.nhs.uk

The successful post-holder will spend on average 1 day/week (0.2 WTE) working on a relevant project and will be supported to acquire skills in Healthcare Leadership and Management by attendance at a relevant course and supervision offered. The remaining sessions (0.8 WTE) will be spent clinically within the existing F2 Programme.

This Fellowship offers a unique opportunity to develop the capability necessary for your future role as a clinical leader to help to understand how to lead positive change in your health environment.

****UKFPO Foundation Doctors Academic Conference 2019****

The UKFPO will be hosting the annual Foundation Doctors' Academic Conference on Friday 17th May 2019 at the Edinburgh International Conference Centre.

UK Foundation Programme

Foundation Doctors Academic Conference

Edinburgh International Conference Centre
150 Morrison Street
The Exchange
Edinburgh
EH3 8EE



The UKFPO will be hosting the annual Foundation Doctors Academic Conference on Friday 17th May 2019

The conference will be;

- complementary and trainee-centered of interest to academically minded Medical Students, Foundation Trainees and any faculty or more Senior Colleagues who are involved in Academic Foundation Training

Themes will include;

- research
- education
- leadership
- management

Registration
<https://healtheducationyh.onlinesurveys.ac.uk/foundation-doctors-academic-conference>

Abstract Submission
<https://healtheducationyh.onlinesurveys.ac.uk/abstract-submission-form>

If you would like to attend, please register via the following link:

<https://healtheducationyh.onlinesurveys.ac.uk/foundation-doctors-academic-conference>

We are also accepting abstract submissions for oral / poster presentations, if you are interested please click on the link below and complete a submission form by Friday 19th April 2019.

<https://healtheducationyh.onlinesurveys.ac.uk/abstract-submission-form>

****Population Wellbeing Portal goes live****

Health Education England (HEE) has worked with Public Health England (PHE), the Academy for Public Health for London and Kent, Surrey and Sussex and the Faculty of Public Health to develop the Population Wellbeing Portal.

The [Portal](#) offers free e-learning resources, training and education in population health, wellbeing and prevention. The Portal provides a central location for free training and education resources relating to the health and wellbeing of the public including links to e-learning, toolkits, videos, webinars and various publications. Whatever your involvement with the public, these resources will support you in expanding your knowledge and skills to enable you to influence the health of the population.

The Population Wellbeing Portal brings together material from multiple sources. This includes resources from HEE, PHE, the Academy for Public Health for London and Kent, Surrey and Sussex, the Faculty of Public Health and many others. It links with *All Our Health*, PHE's framework of evidence to guide healthcare professionals in preventing illness, protecting health and promoting wellbeing.

For more information about the Portal visit: <https://www.e-lfh.org.uk/programmes/population-wellbeing-portal/>.

****Learning Paths developed for Intensive Care Medicine e-learning programme****

Health Education England e-Learning for Healthcare (HEE e-LfH) has recently completed a review of the e-Learning for Intensive Care Medicine (e-ICM) Programme and as a result have developed two Learning Paths to enable users to quickly and easily access sessions. These are now available within the e-ICM Programme on the e-LfH Hub.

Hard to reach areas of the curriculum

For all doctors in training either following or planning to follow the Certificate of Completion of Training (CCT) in ICM. This new e-ICM learning pathway helps provide a background knowledge for those areas of the curriculum that have been identified as sometimes challenging to address through clinical exposure. As well as providing this all in one easy to find place, completion of these sessions will be useful when mapping evidence to these curriculum items on the e-portfolio. Find out more [here](#).

Further information regarding competency signoff can be found [here](#).

New to ICU

This new e-ICM learning pathway brings together sessions that introduce some of the key concepts and terminology regarding the care of critically ill patients. The aim is to give an initial grounding from which you can explore the many other topics within the e-ICM programme. The sessions will be of benefit to doctors, advanced critical care practitioners, nurses and Allied Health Professionals. For doctors in training, this will include those undertaking foundation and core / Acute Care Common Stem (ACCS) training in ICM, or doctors who are interested in critical care.

Find out more [here](#).

For more information about the e-ICM programme visit: <https://www.e-lfh.org.uk/programmes/intensive-care-medicine/>.

****HEE e-LfH Foundation programme - March 2019 update****

The Foundation e-learning programme has been developed by the Academy of Medical Royal Colleges in partnership with Health Education England e-Learning for Healthcare (HEE e-LfH) and is approved by UKFPO.

Do you need to complete parts of the curriculum on your e-portfolio which you do not cover in day-to-day practice? If so try some of our free e-learning mapped directly to the Foundation Professional Capabilities (Training Outcomes) in the 2016 Foundation Curriculum.

March 2019 update

The e-LfH sessions in the Foundation e-learning programme - Capability: 4 Keeps practice up to date through learning and teaching; these e-learning sessions introduce you to the different types of supervised learning events in the Foundation Programme and how you can get the most from them. You will also find out how important feedback, reflection and action planning is to your learning and development. A group of three sessions aim to describe the knowledge, skills and behaviours needed to undertake a teaching role.

Sessions:

- Supervised Learning Events in the Foundation Programme: An Introduction
- Principles of Assessment
- Making the Best Use of Multi-Source Feedback: A Trainee Guide
- Getting the Most from Direct Observation of Procedural Skills (DOPS)
- Getting the Most from a Case Based Discussion (CBD)
- Getting the Most from a Mini-Clinical Evaluation Exercise (Mini-CEX)
- Getting the Most Out of Supervised Learning Events: Feedback and Reflection
- Getting the Most Out of Supervised Learning Events: Reflection After Feedback
- How do Adults Learn?
- Teaching - Delivering a Formal Teaching Session
- Teaching - Clinical Practice: Bedside or Opportunistic Moment
- Obtaining Feedback for Personal Development

You can sign in to the e-learning with your login supplied by e-LfH at the beginning of your foundation training: <https://www.e-lfh.org.uk/programmes/foundation-programme/>.

****Prescribing Simulator tool for prescribers now live****

Health Education England e-Learning for Healthcare and The British Pharmacological Society have worked together to develop the Prescribing Simulator which is a formative assessment tool for all prescribers to develop their prescribing skills.

On accessing the Prescribing Simulator users are presented with clinical scenarios in a hospital setting that require a medicine to be prescribed using an electronic prescription form. The prescription is then automatically scored, and feedback is provided to guide the user as to where improvements can be made.

After logging into the simulator users can select a test based on either clinical setting, therapeutic area or even patient age. Selecting the test allows a strength or weakness to be targeted to areas of personal improvement. Alternatively, users can access pre-prepared assessments for a variety of lengths and topics to test their general knowledge.

While the scenarios on the Prescribing Simulator are written in a hospital setting the cases are relevant to general practitioners, pharmacists and other prescribing groups. After logging into the simulator users can select tests based on clinical setting or therapeutic area to complete targeted development based on the following areas:

- Gastrointestinal diseases (GIT)
- Cardiovascular diseases (CVS)
- Respiratory disease (RESP)
- Neurological disease (NEURO)
- Psychiatric disease (PSYCH)
- Infectious disease (ID)
- Endocrinological and metabolic disease (ENDO)
- Dermatological disease (DERM)
- Ear, Nose and Throat disorders (ENT)
- Ophthalmological disease (EYE)
- Haematological disease (HAEM)
- Oncology and palliative medicine (ONC)
- Rheumatological disease (RHEUM)
- Renal diseases (RENAL)
- Urological disorders (UROL)
- Surgical diseases (SURG)
- Obstetrics and gynaecology (O&G)

The Prescribing Simulator aligns to relevant learning outcomes set out in '[Outcomes for Graduates](#)' (published by the GMC). It also provides learning material that is relevant to UK final year medical students preparing to sit the [Prescribing Safety Assessment](#) and also aligned to many of the competencies highlighted in the [Prescribing Competency Framework](#).

For more information about the Prescribing Simulator, including how to access, visit:

<https://www.e-lfh.org.uk/programmes/prescribing-simulator/>.

****RCPsych Annual Medical Education Conference****



The RCPsych [Annual Medical Education Conference](#) will take place in Glasgow this year from 26-27 September. As part of the early planning for this event; we are inviting submissions for potential workshops and presentations at the event; along with posters and oral presentations.

The deadline for poster submissions is 2pm on 26 April. We are looking to finalise the programme of workshops and presentations by mid-April. All submissions should be sent to Emma.George@rcpsych.ac.uk.

****Royal College of Emergency Medicine Careers Day****

This is a day for students, foundation doctors and anyone else with an interest in a Career in Emergency Medicine, providing information and inspiration using factual and honest talks across a range of topics including training, exams, day in the life, work-life balance and sub-specialty training.

Interactive workshops in the afternoon allow participants to get involved in scenarios, and a panel discussion ensures all of your questions about Emergency Medicine are answered!

Date: 29 May 2019

Venue: RCEM Octavia House, London

Registration is now open. To book your place please [click here](#).

****UCLMS Evening Seminars - Thursday 28th March 2019. 5-7pm: Is Improvement a Science? ****UCL Medical School would like to invite all interested in medical education to this FREE evening seminar (flyer below):

Date: Thursday 28th March 2019. 5-7pm.

Who: Prof Martin Marshall, *Healthcare Improvement, UCL*

Topic: Is Improvement a Science?

Register: on line at [Evenbrite](#)

Organisers: Research Department of Medical Education (RDME) and Department of Postgraduate Medical Education (PGME).

UCLMS Evening Seminar Series

 **UCL**

Free Medical Education Evening Seminar

Is Improvement a Science?

Prof Martin Marshall, *Healthcare Improvement, UCL*

Register online at [Eventbrite](#)

 #MedEdUCL

UCL Medical School
RDME
Research Department
of Medical Education
UCL Medical School
PGME
Postgraduate
Medical Education

28 March 2019, 5-7pm
UCL Bloomsbury Campus
Pearson Building (North East Entrance) G22

****School of Health Sciences Health Services Research Summer School, 8th-12th July 2019****

If you are interested in attending the Health Services Research Summer School at Bangor University, further information is available on the [Summer School Website](#).

**School of Health Sciences Health Services Research Summer School
Bangor University, 8th-12th July 2019**

WEBSITE & ONLINE BOOKING

Thanks for your interest in our Summer School. Here is a reminder of the fantastic programme of Masterclasses available

Monday July 8th	Dementia Services Development Centre (Professor Gill Windle/Dr Kat Algar-Skaife/Dr Catherine McLeod) Service User Perspectives and Experiences Research (Dr Sion Williams) Compassion in Dementia (Sean Page/Ian Davies Abbott)
Tuesday July 9th	NWORTH Bangor Trials Unit (Professor Paul Brocklehurst/Dr Zoe Hoare) Language Awareness Methodology (Dr Llinos Spencer/Beryl Cooledge) Social Care Research (Dr Dianne Seddon/Dr Gill Toms)
Wednesday July 10th	Building your research ambitions (Professor Chris Burton) Postgraduate Research Clinic (Sion Williams) Research Methodology (Professor Chris Burton, Dr Lynne Williams) Primary Care Research Centre
Thursday July 11th	Health Economics Research/CHEME (Professor Rhiannon Tudor-Edwards/Dr Nathan Bray) Pharmacology HTA & Appraisal (Dr Eifiona Wood)
Friday July 12th	South Asia Self Harm Initiative/SASHI (Anne Krayner) The Pathway to success: bringing you research plan together (Professor Rhiannon Tudor Edwards)

Full details are available on the [Summer School Website](#)

**SUMMER SCHOOL
WEBSITE**

**BOOK ONLINE
NOW**

**GET IN TOUCH
WITH BIHMR**

**VISIT
WEBSITE**

Further information:

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