**UKFPO Update**

➢ 1st – 31st January 2019 12:00 GMT – F2 Stand-alone application window, familiarise yourself with the Applicant Guidance, Person Specification and FAQs

➢ UKFP 2020 – Key dates for the application process have been published and can be found here

➢ Follow us on Twitter and Facebook for regular updates and news

**e-Learning for Healthcare – Educators Training Resource**

Health Education England e-Learning for Healthcare (HEE e-LfH) has added new content to the Educators Training Resource programme to help educators in their role of supporting the careers of their junior colleagues.

The Supporting Career Conversations for Educators content can be found within the course, 06 – Guiding Personal and Professional Development as part of the Educators Training Resource Programme. The content sets out the rationale for providing careers support to more junior colleagues, trainees and learners and the value of this to the organisation.

The course introduces the underpinning principles of having supportive career-focussed discussions with junior colleagues and trainees. The course also offers some techniques, approaches and insights into best practice to better equip colleagues to support learners to help them move their careers forward in a satisfying direction.

The final session explores different ways individuals may make decisions about their careers, introduces a framework to help structure career conversations and demonstrates how even a five-minute conversation can make a positive difference to a colleague’s career.

The programme has several links to further resources to support this role. The programme is available via the e-LfH Hub and the Electronic Staff Record (ESR).

For more information on the Educators Hub visit: https://www.e-lfh.org.uk/programmes/educator-hub/.

**e-Learning for Healthcare – Career Planning e-learning for Pre-Registration and Foundation Pharmacists now live**

Health Education England e-Learning for Healthcare (HEE e-LfH) has developed an e-learning course to help pre-registration and foundation pharmacists, in the early stages of their careers, make informed career choices and effective applications for future career steps.

This course is the latest in a number of bespoke career planning courses developed for health professionals within the e-LfH career planning programme.
The course will provide Pre-Registration and Foundation pharmacists with a deeper level of understanding of how to ensure future career planning is informed, realistic and robust.

The course is based around five sessions, with the first being a course introduction and the remaining sessions concentrating on the four-stage SCAN career planning model:

- **Self-awareness** which includes reflecting on values, work preferences, skills interests, personality and career stressors
- **Career exploration** which includes consideration and research of career options available, as well as developing effective networks
- **Arriving at your decision** which focuses on decision making types and methods as well as how to check the robustness of career decisions
- **Next Steps** which offers advice, information and examples on CV development, job applications and preparing for interviews as well as effective action planning.

For each session, learners have the opportunity to compile a distinctive, thorough personal portfolio of research and reflections contained in a downloadable workbook, which can be used to support job applications and interviews.

The programme is available via the e-LfH Hub and the Electronic Staff Record (ESR). For more information about the course visit: [https://www.e-lfh.org.uk/programmes/career-planning-for-healthcare-professionals/](https://www.e-lfh.org.uk/programmes/career-planning-for-healthcare-professionals/).

**Horus ePortfolio – “Concerns” functionality**

Concerns labelling and management is now live in Horus. Note that the [FP Curriculum (2016)](https://www.e-lfh.org.uk/programmes) and [Reference Guide (2017)](https://www.e-lfh.org.uk/programmes) explain how concerns about foundation doctors should be managed. The Horus functionality now supports the administration of this management. Further information about developments in Horus is available on the [Horus Support Site](https://www.e-lfh.org.uk/programmes).

**One career endless opportunities. Choose GP **

Applications for GP specialty training open on the **26 February – 14 March 2019**. Please ‘like’ and follow the #Choose GP [Facebook Page](https://www.facebook.com) to keep up to date with news and views. More information on the [GP National Recruitment Office](https://www.hee.nhs.uk) (GP NRO) website.

We have a number of GPs and trainees who are able to help with local or general enquiries. To contact email [gprecruitment@hee.nhs.uk](mailto:gprecruitment@hee.nhs.uk)

**Academy of Royal Colleges – Support for Doctors**

The Academy believes it is vital that all doctors and NHS professionals support one another by providing an environment that encourages and enables us to make choices that promote healthy lives and wellbeing. We need well doctors so that patients receive the best care and management possible. Colleges have a leadership role within the profession to help provide or direct doctors to the right sources of support.
If doctors are looking for support there are a range of organisations, services and websites which can offer help. The links on our new webpages signpost support available: [Support for Doctors](#)

Here is a link to Carrie’s blog which explains the thinking behind this initiative: [Carrie MacEwen Blogpost – December 2018](#)

We recognise that the list of organisations and resources will not be comprehensive. We want to keep the information live and refreshed so if you think there are organisations which should be included please send the details including the appropriate web-link to dev.chauhan@aomrc.org.uk

**University College London – Evening Seminar**

UCL Medical School would like to invite all interested in medical education to this **FREE** evening seminar:

**Date**: 31st January 2019, 5-7pm

**Who**: Dr Paul Tiffin, NIHR Career Development Fellow, Reader in Psychometric Epidemiology, University of York/Hull York Medical School

**Topic**: Artificial or Intelligent? Applying Machine Learning to Medical Education

**Organisers**: Research Department of Medical Education (RDME) and Department of Postgraduate Medical Education (PGME).

Register here: [Eventbrite](#)

**BMA Clinical Academic Trainees Conference**

This exciting one-day conference is organised by and for clinical academic trainees and will provide a national forum in which to network, learn how to make the most of your academic training and develop your career.

**The conference will take place on Saturday 2nd February 2019 at BMA House, London; more information can be found here.**

The conference includes keynote speeches, panel sessions and workshops, as well as a networking drinks reception at the close of the conference to enable more informal discussions.