




# UKFP (Curriculum) Review

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# HEE Foundation Review



*Health Education England*

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FDAB  
5<sup>th</sup> November 2018

Developing people  
for health and  
healthcare

[www.hee.nhs.uk](http://www.hee.nhs.uk)



# Medical Education Reform



*‘The **NHS Foundation Programme** is a world-leading medical education offer that supports newly-qualified doctors, developing generalist clinical skills and informing their future career choices. HEE has worked with UK partners to develop the programme since 2013, supporting service need by increasing the number of doctors completing a GP, Community or Psychiatry post...*

***‘HEE with partners, will review the Foundation Programme in England during 2018 to assess how it can best support the development of the doctors of tomorrow.’***

Facing the Facts, Shaping the Future;  
A draft health and care workforce strategy for England to 2027

# Why now? Current issues *Health Education England*

- 1500 additional medical school places
- Facing the Facts, Shaping the Future – NHS workforce strategy and the NHS long-term plan
- 8 years on from Collins Review (evaluation of Foundation Programme, 2010)
- Trainee morale – flexibility, supervision, need for better transition to postgraduate
- Improving care for patients - geographic and specialty issues
- Moving healthcare to prevention, population health and community based care
- Maintaining standard regardless of point of full registration



## Being a man

### Men's health

Five things every man should know.

## Prostate cancer

### What men 45+ must do

What to do, and when.

### Facts about prostate cancer

What you need to know.

## Testicular cancer

### How to check yourself

Your step-by-step guide to Know Thy Nuts.

### Facts about testicular cancer

What you need to know.

## Mental health and suicide prevention

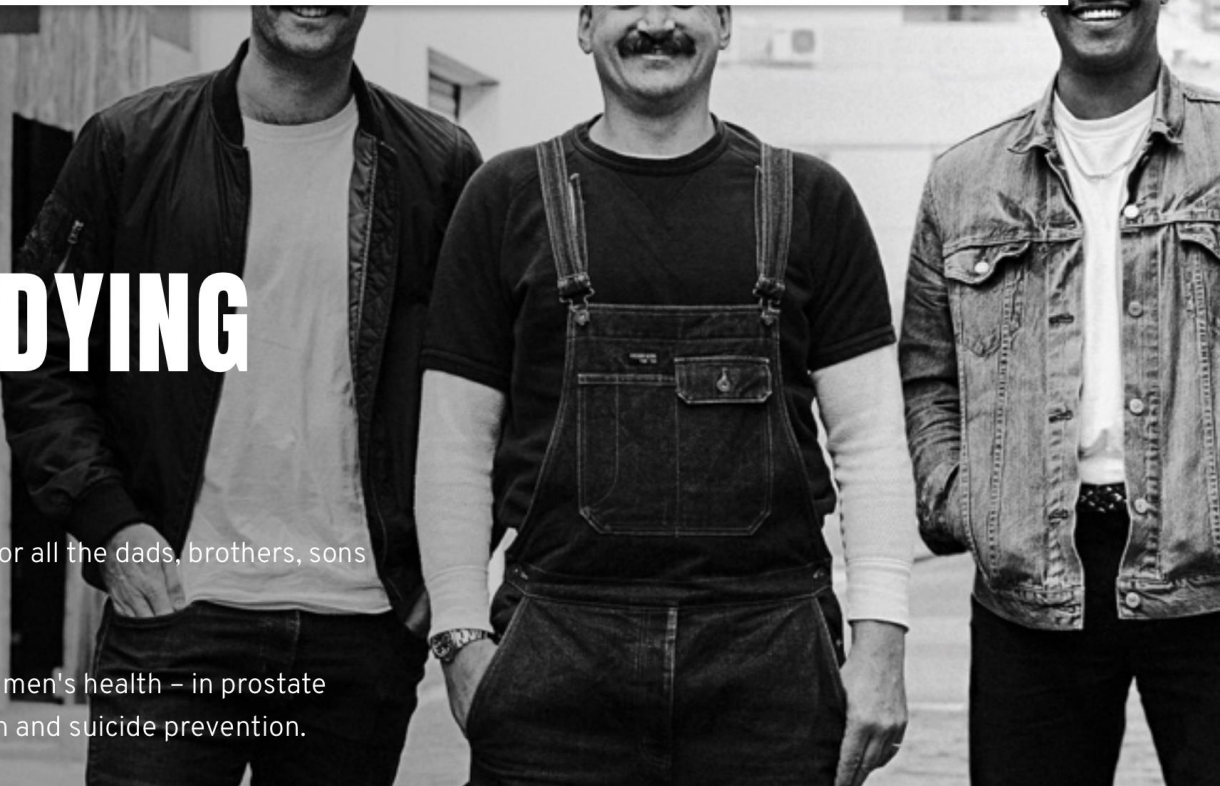
### Facts about mental health

What to look for, when to take action, and how to support others.

# STOP MEN DYING TOO YOUNG

Sign up to raise funds and awareness for all the dads, brothers, sons and mates in your life.

Together we can make a difference for men's health – in prostate cancer, testicular cancer, mental health and suicide prevention.



# Working Groups



Policy and Four Nation Alignment



Academy of  
Medical Royal  
Colleges



**NHS**  
Health Education England

**70**  
YEARS  
OF THE NHS  
1948 - 2018

**UK**  
Foundation  
Programme



**NHS**  
Education  
for  
Scotland

Northern Ireland  
**mdta**  
Medical & Dental Training Agency

 @the21cdr



 Llywodraeth Cymru  
Welsh Government



# **A. CLARIFYING PURPOSE WORKING GROUP**

# Purpose Working Group

F1 should provide:

- A welcome to the healthcare workforce
- Safe space to learn/transition from student to doctor/integrate into workforce/team
- Introduction to the practice of medicine - care environments, patient needs, service needs
- Future Proofing (40 years) (currently digitalisation and health promotion)
- Skills as life-long learners (learning how to learn while working)
- Pleuripotency
- Establishment of a professional portfolio
- Outcome/capability: to become an FY2 (doctor with more responsibility)
- 3 x 4month placements with good supervision

Post F1 is should provide

- Opportunity to develop independence
- Safe space to develop decision making (leadership) skills
- Time to think
- Opportunity to be 'outward looking' explore breadth of medicine and settings as a career
- Flexibility 1-2 years, 4-6 month placements, other opportunities: QI, leadership, academia, education, specialisation
- Development of a professional portfolio (with supervision)

# **B. WORKFORCE ISSUES WORKING GROUP**

# WORKFORCE ISSUES

## Working Group

Balance of healthcare needs:

- Inequalities in distribution of healthcare resources associated with inequalities of health
- FDs choose placements largely by geography (research tells us there are factors that can overcome this)

How do we provide a fair distribution of healthcare to the UK population ?

- Allocation of Foundation placements near home medical schools
- Creating attractive placements/providing incentives
- 'Overbooking'

How do we maintain our medical workforce?

# **C. TIME TO CHOOSE WORKING GROUP**

# TIME TO CHOOSE

- Encourage a career in medicine
- More opportunity to explore breadth of medicine and careers in FY2
- Longer time in FY2 if chosen or opportunity to specialise
- Central careers resource (UKFPO/AoMRCFPC)
- Development of careers knowledge among supervisors
- Alumnus programmes for those who step out of training (e.g. careers, keep in touch, advice re careers, GMC registration/licensing (keep in touch with the NHS))
- Academic/Education/Managerial programmes ? FY1 or FY2



# **D. SUPPORTING AND VALUING WORKING GROUP**

# SUPPORTING AND VALUING Working Group

Balance of healthcare needs and the needs of doctors:

- Better use of special circumstances – more overt, wider scope
- Differential attainment
- Doctors who cannot ‘complete’ Foundation
- Preventing ‘burnout’

# **E. EDUCATION SUPPORT WORKING GROUP**

# EDUCATION SUPPORT Working Group



Educational/clinical/workplace supervisors:

- Dedicated foundation supervisors
- PSG
- Risk based supervision (clinical credibility)
- Matching scheme

How do we ensure equity across the programme ?

- 'College' of Foundation



- Please have your say....
- Follow:  @the21cdr  
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