

UKFPO Bulletin
Wednesday 26th September 2018

****UKFPO Update****

Key dates:

- 24th September 2018 – Registration on Oriel is now open
- 27th September 2018 – Deadline to request Reasonable Adjustments to sit the SJT
- 1st October – 12th October 2018 (12:00 BST) – National Application period for FP 2019

Recently added to the UKFPO website:

- [Reports](#) – 2018 Recruitment Summary Report
- [Research](#) – Discrete Choice Experiment
- [Sharing Best Practice](#) – CPR in Schools & Recommendations for Safe Trainee Changeover

****National Foundation Doctors Presentation Day****

The National Foundation Doctor's Presentation Day is a free, annual event hosted by the Severn Foundation School and supported by the UKFPO. It displays work completed by Foundation Doctors from across the UK and Malta as oral and poster presentations under the categories; Quality Improvement, Education, Sustainability, Research/Original Work, and Case Reports.

The presentation day will take place at Mercure Bristol Holland House Hotel & Spa, Redcliffe Hill, BS1 6SQ on 11th January 2019. Applications to present, open on Wednesday 15th August 2018 and will close on Friday 16th November 2018.

Supporting Documents:

[Event Flyer](#)

[Letter to Foundation Trainees](#) to disseminate to colleagues.

If you have any further queries with regards to the event, please email the Severn Foundation School on SEVFoundation.SW@hee.nhs.uk or call on 01454 252 669.

****Foundation Faculty Sharing Good Practice Event****

NACT UK and UKFPO will be hosting the annual Foundation Faculty Sharing Good Practice Event.

The conference will take place on Friday 8th March 2019 at the London Marriott Hotel Marble Arch, 134 George St, London, W1H 5DN.

Supporting documents can be located on the UKFPO website here: [Events](#)

****e-Learning for Healthcare – NHS Knowledge Mobilisation Framework Programme now live****

The NHS Knowledge Mobilisation Framework is designed to help individuals working in health and care to develop skills to mobilise knowledge effectively in their organisations.

The framework aims to help them to learn before, during and after everything that they do so that best practice is replicated, and pitfalls can be avoided. It introduces 11 techniques to help plan, coordinate and implement knowledge mobilisation activities.

To complement the elearning there are also a suite of postcards, which are available to download here: <https://kfh.libraryservices.nhs.uk/knowledge-management/nhs-knowledge-mobilisation-framework-postcards/>

The programme is a re-working of an original concept devised by what was the Department of Health Connecting for Health Knowledge Management Team and the Kent, Surrey and Sussex Library and Knowledge Services Team.

The e-learning programme is available to access via the e-LfH Hub and ESR. For more information about the programme please visit: <https://www.e-lfh.org.uk/programmes/knowledge-mobilisation-framework/>

Or speak to your regional library lead:

HEE London, Kent, Surrey and Sussex: louise.goswami@hee.nhs.uk

HEE Midlands and the East: ruth.carlyle@hee.nhs.uk

HEE North: david.stewart@hee.nhs.uk

HEE South: helen.bingham@hee.nhs.uk

****Horus ePortfolio – non-trainee grade doctors****

[Non-trainee grade \(NTG\) doctors](#) can use the HEE Horus ePortfolio to [record evidence of their achievements](#). However, it is important that NTG doctors are assigned to “[NTG rotations](#)” (either at F1- or F2-equivalent level). This is the responsibility of the local trust administrator.

Trust administrators should make sure they are listing NTG doctors correctly. HEE Foundation teams should regularly check that only doctors on the Foundation Programme are assigned F1 or F2 rotations – all reports in Horus have an “NTG” filter (which allows you to show “all”/“just NTGs”/“just foundation doctors”).

****CPR in Schools****

[#CPRinSchools](#) is a national initiative for trainee healthcare professionals to teach cardiopulmonary resuscitation to children in schools. This initiative has gained significant support nationally from both senior and junior doctors including the UKFPO, GMC and Royal Colleges. So far, training has been delivered to over 1000 school children and has gained newspaper coverage and significant support on social media ([@marinasoltan](#)).



How to get involved as a trainee:

The most important thing you need is enthusiasm. Resources are provided free of charge and are explained below.

- If you are interested, please speak to your Medical Education centre manager to register your interest.

- You will also need to allocate some time to do the teaching and obtain the necessary approval for leave/time away from your usual working environment.
- Deliver the teaching using the provided powerpoint presentation.

Supporting documents can be located on the UKFPO website here: [Sharing Best Practice](#)

****One career endless opportunities – Choose GP****



As applications for specialty training open on the 7- 29 November, 'like' and follow the One career Endless opportunities **Choose GP** [Facebook page](#) to keep up to date with news and views. More information on the [GP National Recruitment Office](#) (GP NRO) website.

Any questions?

We're here to help. If you would like the opportunity to work flexibly, pursue a portfolio career or develop specialist clinical interests within general practice, we have a large number of registered GP trainees and trainers, newly qualified and experienced GPs who are waiting to help you with local or general enquiries. Email gprecruitment@hee.nhs.uk

****West Midlands Academic Training Event hosted by Birmingham, Warwick and Keele Universities ****

Thursday 4th October 2018, 6pm – 8pm

Wolfson Common Room, the Medical School, University of Birmingham

This event is being hosted by Birmingham, Warwick and Keele Universities

Come along to find out more about Academic Training:

- The Integrated Academic Training Career Pathway
- Research strengths across the West Midlands region
- Academic Foundation posts available in the region
- Academic Clinical Fellow posts available in the region
- The new NIHR Fellowships Programme
- Junior doctors and medical students with an interest in research are all welcome!

You will have the opportunity to meet:

- Clinical academic specialty representatives for all 2019 ACF and ACL posts available
- Representatives from each University's Research Funding Team
- An Academic Foundation representative from each University
- A representative from Health Education England – West Midland's Recruitment team

**** Foundation Doctors Human Factors Training – Atrainability****

The General Medical Council has reflected the importance of recognising Human Factors in the development of generic professional capabilities for post graduate medical curricula. The context for this is the GMC's core guidance for all doctors, good medical practice, which sets out what is expected of doctors including communication, partnership and working with patients. ([National Quality Board Human Factors Concordat 2013](#))

Many Deaneries have incorporated Atrainability's Human Factors modules in their curriculum, since 2012. The list is growing year by year and the repeat bookings speak for themselves.

Atrainability are now taking bookings for Foundation Doctors Human Factors Training for the next academic year.

Human Factors is strongly recommended to become a mandatory part of Medical Education and our courses match the Medical Leadership Competency Framework.

Focus points include:

- how and why errors are made and practical tools to avoid and trap them
- safe decision making during a stressful day
- situation awareness - recognising the signs that things are going wrong and dealing with that situation
- effective escalation - overcoming the barriers to open communication and shared understanding in a high workload environment
- dealing with difficult people including, sadly, colleagues

We have over 6 years' experience in delivering training aimed at the next generation of healthcare professionals in a manner that is tailored to their educational needs. The Human Factors behaviours related to safety are crucial both for the patient and also the professional confidence within the Doctor while they are in the most high-risk part of their education.

If you have already finalised training for 2018/2019, we'd be happy to discuss your training programme for the next academic year.